

Student Health Center 318501 <i>DO NOT MAKE ENTRIES ON THIS SHEET. IT IS FOR DISPLAY ONLY</i>						
Student Fee allocations						
	16-17 Actual	17-18 Actual	18-19 Budget	19-20 Proposal	19-20 Difference	% 19-20 Difference
Base amount	\$ 913,919	\$ 927,183	\$ 951,239	\$ 987,239	\$ 36,000	4%
61000 - Salary	\$ 463,778	\$ 557,723	\$ 567,919	\$ 591,919	\$ 24,000	4%
62000 - Wages	\$ 51,160	\$ 36,310	\$ 36,310	\$ 36,310	\$ -	N/A
63000 - Benefits	\$ 216,212	\$ 230,738	\$ 235,987	\$ 247,987	\$ 12,000	5%
71000 - Current Expense	\$ 157,641	\$ 66,412	\$ 75,621	\$ 75,621	\$ -	N/A
75000 - Travel	\$ 6,128	\$ 7,000	\$ 7,000	\$ 7,000	\$ -	0%
76000 - Scholarships	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
77000 - Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
Total Expense	\$ 923,919	\$ 927,183	\$ 951,838	\$ 987,838	\$ 36,000	4%
One time request				\$ -	\$ -	N/A
Total Request	\$ 923,919	\$ 927,183	\$ 951,838	\$ 987,838	\$ 36,000	4%
Carry Forward	\$ (12,421)	\$ (8,122)	\$ -	\$ -	\$ -	N/A

Notes, including any one-time request(s):

Actual benefit percentages range from 29-89%, with average of 62%

Total new ask s/b \$36,000

STUDENT FEE RECOMMENDATION COMMITTEE FEE REQUEST FOR 2019-20

Department or Program Name: Student Health Center

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Phone: x6459 (SHC) – x6406 (Dianna) Location: SC 190 (SHC) – SC 280 (Dianna)

1. What is your overall mission?

Health and wellness are vital to student learning, retention, and success. The mission of the Student Health Center (SHC) is to support student well-being by providing compassionate, professional, individualized, and cost-effective health care and wellness services to our diverse student population.

The Student Wellness (SW) program provides evidence-based health education programming, services, and resources to meet the health and wellness needs of our unique student population. We support the continual success of our students beyond their years at Weber State. Through the development of healthy habits in all eight dimensions of wellness, students are better prepared to be engaged in the classroom, in their personal lives, and in their future careers.

2. What do students gain from participating in your program/facility that contributes to the success of a student's educational experience at Weber State?

Services offered through SHC include:

- Walk-in medical services: Most SHC visits occur on a walk-in basis, while appointments are available for specialty or extended service needs. Services available include office visits, radiology, laboratory, and pharmacy. During the 2017-18 academic year, the clinic had 4,650 visits, providing 1,872 laboratory tests for 2,699 unique patients.
- Student employment/cross-training positions: SHC employs students in two types of positions. One position provides valuable experience for a second-year radiology student who has earned certification as a Utah Limited Licensed Radiologist. Another position is open to students from various disciplines with interest in learning about medical office administration. While each of these positions has a primary set of job responsibilities, both are cross-trained in various skills such as rooming patients, taking vital signs, and assisting medical providers as instructed.

- Patient assistance programs: The SHC Office Specialist assists students in obtaining affordable medications to treat chronic conditions. She serves as a liaison between students and various pharmaceutical companies to facilitate the compilation of required documents and the completion of required forms. As a result of these collaborative efforts, many students can acquire and be maintained on needed medications.
- Education and prevention: All staff at SHC prioritize education and prevention. Medical providers at SHC take the time to educate their student-patients and encourage them to participate actively in health care decisions.

Services offered through the SW program include:

- Campus-wide education and outreach: Acknowledging that the college years present a prime opportunity for students to take responsibility for their health, the SW Coordinator and her interns provide creative educational and preventative activities and events on a campus-wide scale.
- One-on-one consultations: As a Master Certified Health Education Specialist (MCCHES), the SW Coordinator consults individually with students to set health goals and achieve in-depth behavioral changes.
- Internships and student employment: SW offers internships and student employment positions for advanced Health Promotion students. These positions provide students with hands-on experience in preparation for CHES certification upon graduation.
- Drug-Free Schools and Communities Act (DFSCA) compliance: The SW Coordinator takes primary responsibility for DFSCA compliance, a federal law requiring all schools receiving federal funding to address substance use prevention. This includes:
 - Partnering with Financial Aid for campus-wide dissemination of a required annual notification of drug and alcohol policies.
 - Collaborating with several campus departments to conduct a biennial review of campus drug and alcohol activities, including prevention efforts, data trends, and consistent application of sanctions.
 - Implementing the Alcohol and Substance Abuse Prevention (ASAP) program: The SW Coordinator provides required intervention and education for students in violation of the student drug and alcohol policy.

3. Describe, in general, the evaluation process that your program/facility uses to assess your ability to meet your mission.

SHC uses the following methods to assess service utilization, patient satisfaction, and overall campus health:

- Point and Click
SHC utilizes the electronic medical record system, Point and Click (PnC). This program allows for all student visit information to be accessible at both Ogden and Davis campus clinic sites, thus providing important continuity of care. PnC allows us to collect accurate and comprehensive utilization data, track patient demographics, and allocate provider time appropriately.
- Biennial Satisfaction Survey
Through the biennial satisfaction survey, SHC identifies areas of strength and opportunities for improvement. Results from the 2017 survey were overwhelmingly positive, with at least 96% of respondents in agreement with all items related to patient satisfaction. In addition, 100% of students agreed that “receiving care for my medical concern at the Student Health Center helps me to be a successful student” and 94% agreed that such care “helps me to remain enrolled at Weber State.”
- National College Health Assessment
SHC, through SW, participates in the biennial National College Health Assessment, sponsored by the American College Health Association. This campus-wide survey addresses a comprehensive array of health issues commonly faced by university students. Our participation provides us with statewide and national comparison data and allows SW to target programming accordingly.

4. State any increases you received from student fees for 2018-19 (if any), and explain how the increases were/will be used.

SHC is grateful to have received \$6,600 in additional base funds for 2018-19.

\$4,100 was used to purchase a module supplement for our electronic medical record. This module will allow students to schedule SHC appointments online. Launching this service will mark a shift in the service delivery model of SHC. Students will avoid the unpredictable wait of a walk-in clinic, instead scheduling appointments at times that are convenient in their busy schedules. Installation and implementation of this module have proven more complicated than expected, but we expect to roll it out sometime during Spring 2019.

\$2,500 was granted to cover additional radiology overhead expenses. We were able to establish a volunteer agreement with a local radiology group instead, so these funds were used to contribute to the hourly rate of our student radiologic technician.

5. Describe any increases you are requesting from student fees for 2019-20 and explain your justification for the request. Each requested increase must be listed and described in your narrative (e.g., compensation, new positions, wage increases, travel, new programmatic initiatives, etc.). Any increase described in your narrative must be itemized on your budget spreadsheet (see question 6 below).

SHC respectfully requests \$36,000 to support salary and benefits for a new .75 FTE position of Student Wellness Programming Assistant.

SW essentially operates as a one-person department. In Spring 2017, the significant responsibility of handling all student drug and alcohol sanction interventions was transferred from the Counseling and Psychological Services Center (CPSC) to SW. The SW Coordinator made comprehensive program improvements, not only to the educational intervention itself, but also to the collaborative relationships required for effective prevention work. This shift eased the process of DFSCA compliance, as both compliance measures and implementation are now consolidated within one department. The resultant Alcohol and Substance Abuse Prevention (ASAP) program, has seen a notable increase in referrals due to greater clarity and more consistent application of sanctions.

Between AY 2006-07 and AY 2015-16, an average of 17 drug and alcohol referrals were made to CPSC per year. These referrals were distributed among 11 CPSC staff members. In AY 2016-17, the number of referrals increased 65% to 28, most of whom were handled by the SW Coordinator during this transition year. In AY 2017-18, the number of referrals increased another 71% to 48, all of whom were handled by the SW Coordinator. By November 2018, the SW Coordinator had already received 44 ASAP referrals, nearly matching the number received in the previous full academic year. As we approach a 200% increase in ASAP referrals, this responsibility has consumed the majority of the SW Coordinator's time. This reduces the ability to offer other forms of programming, such as specific health observances (e.g., Men's Health Month, Go Red for Women, Diabetes Awareness Month) and other campus-wide events. It also limits her availability to provide wellness consultations for individual students. Adding a Programming Assistant will allow SW to offer the more robust programming it was designed to provide before referrals for alcohol and drug intervention increased so dramatically.

6. Complete the attached spreadsheet outlining your overall budget and any requested increases. Each requested increase described in your narrative (see question 5 above) should correspond to the line items in the spreadsheet column "19-20 Change."
See attached.